



Early Years Pupil Premium (EYPP) Policy

This policy represents the agreed principles for Early Years Pupil Premium (EYPP) throughout the Nursery. All Nursery staff, representing Jack in the Box have agreed this policy.

Introduction/Background

In April 2015 the Early Years Pupil Premium became available to some children who are already in receipt of 3 and 4 year-old funding. It is an additional supplement and will be used to enhance the opportunities and experiences for these children.

Each child will be allocated 53p per hour up to a maximum of £302 a year taking up the full 570 hours funded entitlement.

Eligibility

3 and 4 year-olds will attract EYPP funding if they meet at least 1 of the following criteria:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under part VI of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided they're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
- Universal Credit

Children are also eligible for funding if:

- they have been in Local Authority care for 1 day or more
- they have been in care and then adopted
- they have left care under a special guardianship or residence order

For these children key persons and representatives from social care will be involved in discussions about how best to spend the funding.

Key Person

Every child at Jack in the box will have a key person who understands his/her individual needs. The key worker will observe your child continuously and assess him/her regularly, identifying their next steps for learning and development and areas which may need extra support and guidance.

How we will use the EYPP at Jack in the Box

We can use the extra funding in any way we choose to improve the quality of the early year's education we provide for your child. At Jack in the box, we strive to offer the best possible outcomes for every child and the additional funding will help to ensure that children in receipt of EYPP make accelerated progress; it will help to narrow the gap between the outcomes for EYPP children and the rest of the children within the setting.

We recognise that every child that is entitled to EYPP is an individual and they will all have different needs. To ensure that we spend the EYPP so that it makes a difference to each child that is entitled to it, action plans will be implemented and reviewed regularly and the impact carefully measured. We will focus on the one thing that would make a difference to that child at that point in time.

Key person's knowledge, observations, assessments, discussions with parents and performance data gives additional information about a child's developmental and learning needs. Practitioners identify barriers to learning and identify areas of need. The staff team meet regularly to discuss the needs of children and identify specific areas in which individuals and small groups of children require support. Activities and experiences for individual children, or groups of children will be planned, along with small group work where appropriate. Lead staff will be identified and any resources purchased. Sometimes home learning packs will be created. Parent workshops will be held when appropriate.

EYPP funding will be used for

- Specific Resources
- Extracurricular activities
- Additional training for staff
- Intervention groups such as language, Maths and Understanding the world
- Investing in parent workshops
- Investing in partnership working with our colleagues in areas to further our expertise.

The nature of the additional support that EYPP children receive will depend upon their need. Progress will be closely monitored and documented. Performance data will be analysed closely to indicate progress against targets set.

Working with parents

Parents' consultation afternoons and open classroom weeks are held regularly, at which targets for learning will be shared with parents and the extra provision provided by EYPP money will be shared. During this time practitioners, will support parents as to how they may help their child further at home. Progress towards targets and achievements will be shared regularly.

Monitoring Outcomes

An analysis of the performance of children in receipt of EYPP funding will be carried out by Managers throughout the year to ensure that individuals and groups of children are making expected progress. Managers alongside key persons will identify any children that may be at risk of underachieving and identify any areas within the Early Years Foundation Stage (EYFS) that may need to be focused upon.

This policy was adopted by the managers and staff in April 2017

Signed on behalf of Jack in the Box

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